



Here are some numeracy bookmarks with key words they are expected to use when discussing their Maths.

Year 2

Vocabulary bookmark

Measures, shape and space

Length

length, width

height, depth

long, short

tall

high, low

wide, narrow

deep, shallow, thick, thin

longer, shorter, taller

higher... and so on

longest, shortest

tallest, highest... and so on

far

further, furthest

near, close

metre (*m*)

centimetre (*cm*)

ruler, metre stick

tape measure

Year 2

Vocabulary bookmark

Measures, shape and space

Measures (general)

measure

size

compare

measuring scale

guess

estimate

enough

not enough

too much

too little

too many

too few

nearly, roughly

about

close to

about the same as

just over

just under



HELPING AT HOME

Activities to do at home:

- Read regularly with your child (this does not have to be your child's school book, it could be a magazine or recipe)
- Give your child an amount to make with a set of coins. If they find this easy up to £1, then ask them to do it with a certain number of coins. E.g. 71p with 3 coins (50p, 20p, 1p)
- Ask your child to help with cooking. Weighing out ingredients is great for reading scales. Looking at cooking times and working out when it will be ready.
- Practise words in word books. Put them into sentences, this could be verbal or written down. Make cards and play snap or pairs with them.

KEY DATES FOR YOUR DIARIES

Monday 7th June 2010 – School closed – Staff Development Day

Tuesday 8th June 2010 – Children come back to school

Friday 11th June 2010 – Joss Bay trip

Tuesday 22nd June 2010 - Sponsored Obstacle 2SL (10-11) 2CD (11.15-12.00)

Week beg 28th June 2010 – Money Week

Saturday 3rd July 2010 – Summer Fair

Tuesday 6th July 2010 – Sports day

Monday 12th July 2010 – Reports sent home

Thursday 15th July 2010 – Parents evening



Butterflies

Butterflies are small and little
 Some are shiny
 Some are stripy and spotty like the a leopard
 They flutter as slowly as a feather
 Butterflies flut around and don't make a sound
 They come out in the summer
 And flow like the sun
 They shine when they go near the sun.
 By Kacey-Mae 2CD

Spiders

Spiders are black and hairy
 They can be very scary
 They creep to dark places
 So you don't see them
 Spiders spin webs to trap flies
 By Ashley Martin 2CD

Achievement Showcase

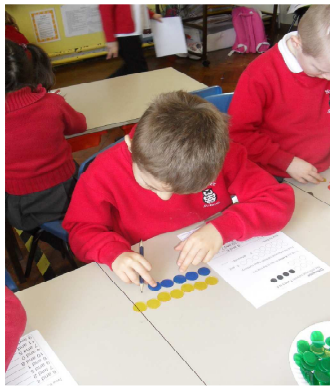
Below are pictures of excellent work

A Bee's Life

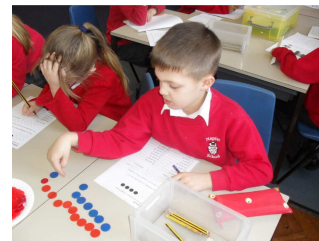
I am a bee I am soft and flowery,
 and sometimes you might see me on a street or on a tree.
 I am a bee I am soft and cuddly,
 and I spend my life up in the tree.
 By Courtney Lwin 2SL

I'm a Ladybird

I'm a ladybird, I can fly,
 but if you step on me I will die.
 I'm a ladybird I have six legs,
 but everybody knows that I lay eggs.
 I'm a ladybird, I have black spots,
 but you can also get me with red dots.
 I'm a ladybird, I am small,
 but be careful that I don't get hit by a ball.
 I'm a ladybird, I am red,
 Goodnight everyone it's time for bed.
 By Jude Mulligan 2SL



Harry White sharing counters in Numeracy



James Parrish sharing counters in Numeracy

**Have a fantastic
 and relaxing
 break
 Please complete
 the reply slip**

**Don't forget to visit www.napierprimary.sch.uk
 for this newsletter in colour!**



TERM 6

The world we live in will continue to be our topic. We will continue to look at the seaside, what lives there and the activities we do. We will visit Joss Bay, to explore the habitats and have lots of fun building sandcastles. Children will be asked to identify and describe creatures.

In other topic areas we will explore Sikhism in RE, Plants and animals in Science, Drug Awareness in PSHE, Patterns in Art using Nature as a stimulus and asking the question What happens if....? in ICT.

SCIENCE VOCABULARY

Words your child will be expected to use next term whilst doing the topic of Plants and Animals in the environment

- words and phrases relating to life processes eg *produce new plants, produce young, reproduce*
- names for animals eg *worm, snail, fly, robin*
- names for plants eg *daisy, dandelion, oak tree*
- words which have a different meaning in other contexts eg *shoot, fruit, earth, table*
- expressions to describe location eg *within, under, next to*

LITERACY

Next term the units we will be continuing to look at

- Information Texts – linked to the seaside children will be looking at how to find information and use examples to create some of their own. They will need to think about descriptive language and longer sentences to provide more information. Use of alphabetical order and glossaries to help. They will be writing their own report. This will hopefully be linked to their trip
- Poetry – Silly stuff – we will be looking at nonsense poems, language puzzles, riddles and jokes. Again we will focus on the use of adventurous and playful language used to develop some silly sentences.

NUMERACY

We hope that your child will be able to do/understand and say:

- I can decide which calculations are needed to solve a two-step word problem e.g. *there are 38 bean bags. Kerry takes 15 and Paul takes 11. How many are left?*
- I can add and subtract two-digit numbers using practical equipment or written notes to help me
- I know that a metre is 100 centimetres long
- I know that a kilogram is 1000 grams
- I know that a litre is 1000 millilitres
- I can read scales marked in 2s, 5s and 10s
- I can measure and draw lines to the nearest centimetre
- *I know that there are 24 hours in a day*
- *I can use a clock face to help me to count in steps of 5 minutes*
- *I know that a quarter turn make a right angle*
- *I can point out right angles in the classroom*



Miss Dean (2CD) and Miss Loveridge (2SL)

YEAR 2 NEWSLETTER

March 2010

Review of Term 5

A very busy term is coming to an end. Children have had their **SATS** and we are very proud of them all. Every child gave their best and showed excellent behaviour in being asked to leave their class at different times! We think the biscuits helped!! Funnily enough they were offering to come out to do more! We had **Healthy Living week**, where Year 2 marched to Brasenose field for extra physical activity. We had fun playing parachute games and team games ready for our sports day next term!!! We also had **World Cultural Diversity week** – Year 2 took part in a Bhangra dancing workshop. It was fantastic fun. The week also included special assemblies including poetry, more dancing and stories from around the world. Other teachers visited the classes to share more stories and children had fun trying on Indian Sari's.

Reminders

Keeping our fingers crossed the weather will begin to increase in temperature. If this happens can you make sure if they bring a hat to school it must be clearly **named**. Put sun cream on your child **before** they come to school. They can apply it themselves at school but it must be in a **clearly named** bottle and it's your child's responsibility to remember to put it on.

PE may take place in the playground – please check your child's plimsolls fit and they are named, as well as packing a pair of **tracksuit bottoms** if your child wishes to wear them for outdoor P.E.

THANK YOU.....

for paying for the Joss Bay trip promptly. We are pleased to say that enough funding has been secured and we will be visiting on 11th June 2010. There will be a meeting a few days before for the adults who are helping. If you would still like to help then let us know.

Congratulations to the following children who have received an outstanding award this term:

The following children were given outstanding awards for their long term homework. The time, effort and quality of this work were excellent.

Samuel Gillham 2CD

Louis Hierons 2CD

Mackenzie Hazell 2CD

James Higgins 2CD

Kacey-Mae Swoffer 2CD

Kanav Mittoo 2CD

Katie Claydon 2CD

Thomas Stone 2SL – for excellent Maths work

Outstanding
Awards